

ESSEXVILLE-HAMPTON PUBLIC SCHOOLS

303 PINE STREET
ESSEXVILLE, MICHIGAN 48732-1598
(989) 894-9700 FAX (989) 894-9705

MATTHEW T. CORTEZ
SUPERINTENDENT

LORI K. FLIPPIN
ASSISTANT SUPERINTENDENT

April 6, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for Cramer Jr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact James Glasgow, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.e-hps.net or you may review a copy from the principal's office at your child's school.

The key challenges for our district overall are in all of the core areas: math, English Language Arts (ELA), science, and social studies. We have invested time in the past year providing math and ELA support for all students and the exploration of grants to assist students struggling in math. We are in the initial stages of a multi-year process of aligning the science curriculum with the Next Generation Science Standards. We are currently reviewing curriculum alignment with social studies as well.

Initiatives in the areas of informational reading, argument writing and technology are being undertaken to close achievement gaps. Cramer students also have the opportunity, if they qualify, to enroll in credit recovery and after-school tutoring to assist them with completing homework, remedial coursework, and to be organized with basic skills to be successful for the next grade level. All students, at all grade levels, are afforded an opportunity to enroll in IPlan, which also assists students with homework, study skills, and test taking strategies.

Cramer offers the following courses for high school credited: Algebra I, Spanish, and Earth Science. An advanced class in 7th grade mathematics is also available for students who qualify. This past year, 8th grade students were afforded an opportunity to enroll in high school elective classes, but not for a high school credit.

State law requires that we also report additional information:

Essexville-Hampton Public Schools Mission:

In partnership with students, parents, staff and community, our Essexville-Hampton District Mission is to create a collaborative environment that encourages every learner to reach his or her unique potential. We strive for academic excellence and promote student development through the arts, athletics and various co-curricular activities to foster a culture of discovery and achievement.

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1. Cramer Junior High School houses all fifth, sixth, seventh, and eighth grade students in the district. All students in these grade levels are assigned to Cramer Junior High School.
2. Cramer Junior High School participates in the AdvancEd/North Central Accreditation school improvement process. A Quality Assurance Review visit was hosted by Cramer in the fall of 2012. Cramer Jr. High received high marks for our educational programs and school improvement process. Cramer Jr. High's NCA team reviews the School Improvement Plan annually to determine possible revisions to goals, objectives, strategies, and activities to meet the educational needs of students.
3. In addition to our fifth, sixth, seventh, and eighth grade population, Cramer also housed one Bay-Arenac Intermediate School District special education classroom.
4. Cramer utilizes the Michigan Curriculum Framework, Grade Level Content Expectations, and Common Core to establish the curriculum for each grade level. Implementation of curriculum is facilitated at the district level in coordination with the Bay-Arenac Intermediate School District. Information about the curriculum can be found on the Michigan Department of Education website, or by contacting the principal.
5. The M-STEP test is given to all fifth, sixth, seventh, and eighth grade students, unless an individualized educational plan indicates that the MI-Access to be given as an alternative. At the fifth, sixth, seventh, and eighth grade levels, all students are tested in English Language Arts (ELA) and mathematics. Cramer Jr. High did not participate in a nationally normed achievement test the last 2 years. The average aggregate student achievement results for the last two years on math and ELA local assessments are as follows:

STAR testing showed an increase in grade equivalency as follows:

5th grade – 2.1

6th grade – 1.7

7th grade – 1.6

8th grade – 1.4

6. At our fall (2014-2015) parent-teacher conferences 73% of parents were in attendance. At our spring conferences 24% of parents attended. For the 2015-2016 school year, we redesigned the format of our conferences, holding them three times throughout the year. Parent attendance was as follows: October – 86%, December – 42%, March – 40%. In addition to parent-teacher conferences, Cramer

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utilizes Skyward, a web-based communication tool, to provide parents with access to grades, calendars, progress, and assignments on a daily basis. This has had an impact on the number of parents that choose to attend parent-teacher conferences.

I am very pleased with the accomplishments of our students, staff, and parents. Cramer continues to excel academically. It is my expectation that the partnership we have with all of our stakeholders will continue to pay dividends now and in the future. We have a challenge to increase academic achievement and prepare for college and career readiness standards. This will take everyone's best effort this year and in years to come. I know we can accomplish that goal if we work together. Thank you for your efforts both in the past and in the future.

Sincerely,

Jim Glasgow

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**Annual Education Report
Cramer Junior High School**

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2013-14	71.7%	79.5%	79.5%	20.5%	59.1%	12.6%	7.9%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	American Indian	2013-14	70.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	African American	2013-14	48.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Asian	2013-14	80%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2013-14	72.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2013-14	78.2%	81.2%	81.2%	21.4%	59.8%	12%	6.8%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2013-14	74.2%	77.8%	77.8%	22.2%	55.6%	12.7%	9.5%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2013-14	69.2%	81.3%	81.3%	18.8%	62.5%	12.5%	6.3%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2013-14	59.4%	67.4%	67.4%	9.3%	58.1%	16.3%	16.3%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2013-14	41.1%	16.7%	16.7%	0%	16.7%	8.3%	75%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2014-15	48.7%	53.8%	53.8%	19.6%	34.3%	27.3%	18.9%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2013-14	71.5%	79.1%	79.1%	23.7%	55.4%	12.2%	8.6%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	African American	2014-15	22.5%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	African American	2013-14	50%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2013-14	60.1%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Two or More Races	2014-15	47.6%	<10	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2014-15	55.7%	55.5%	55.5%	20.3%	35.2%	25.8%	18.8%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2013-14	77.7%	79.7%	79.7%	24.1%	55.6%	12%	8.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2014-15	54.3%	58.1%	58.1%	20.3%	37.8%	25.7%	16.2%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2013-14	74.7%	78.3%	78.3%	21.7%	56.7%	15%	6.7%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2014-15	43.3%	49.3%	49.3%	18.8%	30.4%	29%	21.7%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2013-14	68.4%	79.7%	79.7%	25.3%	54.4%	10.1%	10.1%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	32.9%	32.9%	8.6%	24.3%	32.9%	34.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2013-14	59.2%	62.2%	62.2%	17.8%	44.4%	17.8%	20%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2014-15	14.6%	20%	20%	6.7%	13.3%	13.3%	66.7%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2013-14	33.6%	22.2%	22.2%	0%	22.2%	33.3%	44.4%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2014-15	44.7%	55.3%	55.3%	12.7%	42.7%	26.7%	18%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2013-14	60.4%	60.3%	60.3%	13.2%	47%	29.1%	10.6%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2014-15	20%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2013-14	34.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Asian	2014-15	70.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Asian	2013-14	75.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2014-15	32%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2013-14	46.8%	<10	<10	<10	<10	<10	<10



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ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2013-14	59%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2014-15	51.2%	58.4%	58.4%	13.1%	45.3%	24.8%	16.8%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2013-14	67.8%	62%	62%	13.9%	48.2%	27%	10.9%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2014-15	51.1%	57.5%	57.5%	13.7%	43.8%	21.9%	20.5%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2013-14	62.5%	61.3%	61.3%	10.7%	50.7%	25.3%	13.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2014-15	38.6%	53.2%	53.2%	11.7%	41.6%	31.2%	15.6%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2013-14	58.4%	59.2%	59.2%	15.8%	43.4%	32.9%	7.9%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	34.4%	34.4%	4.9%	29.5%	32.8%	32.8%



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ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2013-14	45.4%	39.3%	39.3%	3.6%	35.7%	41.1%	19.6%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2014-15	10.3%	0%	0%	0%	0%	0%	100%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2013-14	22.9%	21.4%	21.4%	0%	21.4%	21.4%	57.1%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2014-15	49.1%	50.3%	50.3%	3.4%	46.9%	30.3%	19.3%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2013-14	72.7%	82.1%	82.1%	33.6%	48.5%	12.7%	5.2%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	African American	2014-15	25.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	African American	2013-14	49.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Asian	2013-14	84.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10



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ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2013-14	61.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2014-15	55.4%	50%	50%	3.6%	46.4%	30%	20%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2013-14	79.2%	82.8%	82.8%	35.2%	47.7%	11.7%	5.5%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2014-15	56.3%	60.3%	60.3%	3.2%	57.1%	23.8%	15.9%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2013-14	74.6%	82.1%	82.1%	32.8%	49.3%	11.9%	6%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2014-15	42.2%	42.7%	42.7%	3.7%	39%	35.4%	22%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2013-14	70.9%	82.1%	82.1%	34.3%	47.8%	13.4%	4.5%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	29.4%	29.4%	2%	27.5%	35.3%	35.3%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2013-14	60.1%	70.2%	70.2%	27.7%	42.6%	21.3%	8.5%



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ELA (M-STEP)/Reading (MEAP)	7th Grade Content	English Language Learners	2014-15	18.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2014-15	10.9%	17.4%	17.4%	0%	17.4%	26.1%	56.5%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2013-14	33.9%	40%	40%	0%	40%	40%	20%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	All Students	2014-15	47.6%	38.2%	38.2%	3.5%	34.7%	41.7%	20.1%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	African American	2014-15	23.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Asian	2014-15	71.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	White	2014-15	53.8%	39.4%	39.4%	3%	36.4%	40.9%	19.7%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Female	2014-15	54.2%	45.9%	45.9%	4.1%	41.9%	35.1%	18.9%



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ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Male	2014-15	41.2%	30%	30%	2.9%	27.1%	48.6%	21.4%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	28.6%	28.6%	1.8%	26.8%	42.9%	28.6%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Students With Disabilities	2014-15	9.8%	0%	0%	0%	0%	31.3%	68.8%
Mathematics	4th Grade Content	All Students	2013-14	45.2%	37%	37%	0%	37%	22.8%	40.2%
Mathematics	4th Grade Content	American Indian	2013-14	35.9%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	African American	2013-14	20%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2013-14	73.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2013-14	32.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2013-14	43.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2013-14	51.7%	40.2%	40.2%	0%	40.2%	22.2%	37.6%
Mathematics	4th Grade Content	Female	2013-14	44.7%	34.9%	34.9%	0%	34.9%	20.6%	44.4%



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Mathematics	4th Grade Content	Male	2013-14	45.7%	39.1%	39.1%	0%	39.1%	25%	35.9%
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	29.5%	27.9%	27.9%	0%	27.9%	25.6%	46.5%
Mathematics	4th Grade Content	Students With Disabilities	2013-14	20%	0%	0%	0%	0%	0%	100%
Mathematics	5th Grade Content	All Students	2014-15	33.4%	21%	21%	5.6%	15.4%	39.9%	39.2%
Mathematics	5th Grade Content	All Students	2013-14	41.5%	27.3%	27.3%	2.9%	24.5%	32.4%	40.3%
Mathematics	5th Grade Content	African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	African American	2013-14	17.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2013-14	27.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	21.9%	21.9%	6.3%	15.6%	39.8%	38.3%
Mathematics	5th Grade Content	White	2013-14	47.6%	27.8%	27.8%	3%	24.8%	31.6%	40.6%
Mathematics	5th Grade Content	Female	2014-15	32.6%	20.3%	20.3%	4.1%	16.2%	40.5%	39.2%



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Mathematics	5th Grade Content	Female	2013-14	40.9%	28.3%	28.3%	0%	28.3%	28.3%	43.3%
Mathematics	5th Grade Content	Male	2014-15	34.1%	21.7%	21.7%	7.2%	14.5%	39.1%	39.1%
Mathematics	5th Grade Content	Male	2013-14	42%	26.6%	26.6%	5.1%	21.5%	35.4%	38%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	10%	10%	0%	10%	34.3%	55.7%
Mathematics	5th Grade Content	Economically Disadvantaged	2013-14	25.9%	15.6%	15.6%	0%	15.6%	26.7%	57.8%
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	6.7%	6.7%	0%	6.7%	13.3%	80%
Mathematics	5th Grade Content	Students With Disabilities	2013-14	14.3%	0%	0%	0%	0%	16.7%	83.3%
Mathematics	6th Grade Content	All Students	2014-15	33.3%	35.1%	35.1%	11.9%	23.2%	39.7%	25.2%
Mathematics	6th Grade Content	All Students	2013-14	39.2%	32.5%	32.5%	2.6%	29.8%	32.5%	35.1%
Mathematics	6th Grade Content	African American	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	African American	2013-14	15.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2014-15	65.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2013-14	69.6%	<10	<10	<10	<10	<10	<10



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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2013-14	25.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2013-14	34.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	37.7%	37.7%	12.3%	25.4%	39.9%	22.5%
Mathematics	6th Grade Content	White	2013-14	45.4%	32.8%	32.8%	2.9%	29.9%	33.6%	33.6%
Mathematics	6th Grade Content	Female	2014-15	34.1%	29.7%	29.7%	12.2%	17.6%	40.5%	29.7%
Mathematics	6th Grade Content	Female	2013-14	39.9%	32%	32%	1.3%	30.7%	33.3%	34.7%
Mathematics	6th Grade Content	Male	2014-15	32.5%	40.3%	40.3%	11.7%	28.6%	39%	20.8%
Mathematics	6th Grade Content	Male	2013-14	38.5%	32.9%	32.9%	3.9%	28.9%	31.6%	35.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	23%	23%	4.9%	18%	32.8%	44.3%
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	23.5%	23.2%	23.2%	0%	23.2%	26.8%	50%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	0%	0%	0%	0%	18.8%	81.3%



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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2013-14	10.4%	14.3%	14.3%	0%	14.3%	7.1%	78.6%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	29.9%	29.9%	6.3%	23.6%	38.2%	31.9%
Mathematics	7th Grade Content	All Students	2013-14	34.5%	31.1%	31.1%	5.9%	25.2%	24.4%	44.4%
Mathematics	7th Grade Content	African American	2014-15	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	African American	2013-14	11.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2013-14	66.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2013-14	20.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39%	30.9%	30.9%	6.5%	24.5%	36.7%	32.4%
Mathematics	7th Grade Content	White	2013-14	40.5%	32.6%	32.6%	6.2%	26.4%	24.8%	42.6%
Mathematics	7th Grade Content	Female	2014-15	33%	34.9%	34.9%	3.2%	31.7%	33.3%	31.7%
Mathematics	7th Grade Content	Female	2013-14	33.8%	23.9%	23.9%	3%	20.9%	25.4%	50.7%
Mathematics	7th Grade Content	Male	2014-15	33.5%	25.9%	25.9%	8.6%	17.3%	42%	32.1%



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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Male	2013-14	35.3%	38.2%	38.2%	8.8%	29.4%	23.5%	38.2%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	16%	16%	2%	14%	32%	52%
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	18.7%	16.7%	16.7%	0%	16.7%	27.1%	56.3%
Mathematics	7th Grade Content	English Language Learners	2014-15	12%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	9.1%	9.1%	4.5%	4.5%	18.2%	72.7%
Mathematics	7th Grade Content	Students With Disabilities	2013-14	8.2%	0%	0%	0%	0%	0%	100%
Mathematics	8th Grade Content	All Students	2014-15	32.2%	24.5%	24.5%	7%	17.5%	33.6%	42%
Mathematics	8th Grade Content	African American	2014-15	9.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2014-15	65.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	24.4%	24.4%	7.6%	16.8%	35.1%	40.5%
Mathematics	8th Grade Content	Female	2014-15	32.6%	25.7%	25.7%	6.8%	18.9%	32.4%	41.9%



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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Male	2014-15	31.8%	23.2%	23.2%	7.2%	15.9%	34.8%	42%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17%	10.7%	10.7%	3.6%	7.1%	37.5%	51.8%
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	6.3%	6.3%	0%	6.3%	6.3%	87.5%
Science	4th Grade Content	All Students	2013-14	16.8%	17.1%	17.1%	5.4%	11.6%	41.1%	41.9%
Science	4th Grade Content	American Indian	2013-14	12.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	African American	2013-14	3.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2013-14	30.1%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2013-14	7.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2013-14	15.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2013-14	20.7%	18.6%	18.6%	5.9%	12.7%	42.4%	39%
Science	4th Grade Content	Female	2013-14	15.9%	17.2%	17.2%	3.1%	14.1%	37.5%	45.3%
Science	4th Grade Content	Male	2013-14	17.7%	16.9%	16.9%	7.7%	9.2%	44.6%	38.5%
Science	4th Grade Content	Economically Disadvantaged	2013-14	8%	13.3%	13.3%	4.4%	8.9%	31.1%	55.6%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Students With Disabilities	2013-14	5.6%	0%	0%	0%	0%	14.3%	85.7%
Science	7th Grade Content	All Students	2014-15	22.7%	17.2%	17.2%	1.4%	15.9%	37.9%	44.8%
Science	7th Grade Content	All Students	2013-14	19.8%	17.8%	17.8%	7.4%	10.4%	32.6%	49.6%
Science	7th Grade Content	African American	2014-15	5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	African American	2013-14	3.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2013-14	35.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2013-14	9.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	17.9%	17.9%	1.4%	16.4%	37.9%	44.3%
Science	7th Grade Content	White	2013-14	24.2%	18.6%	18.6%	7.8%	10.9%	33.3%	48.1%
Science	7th Grade Content	Female	2014-15	20.8%	17.5%	17.5%	0%	17.5%	38.1%	44.4%
Science	7th Grade Content	Female	2013-14	17.5%	13.4%	13.4%	6%	7.5%	22.4%	64.2%
Science	7th Grade Content	Male	2014-15	24.6%	17.1%	17.1%	2.4%	14.6%	37.8%	45.1%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Male	2013-14	22%	22.1%	22.1%	8.8%	13.2%	42.6%	35.3%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	5.9%	5.9%	0%	5.9%	35.3%	58.8%
Science	7th Grade Content	Economically Disadvantaged	2013-14	9.4%	8.3%	8.3%	2.1%	6.3%	29.2%	62.5%
Science	7th Grade Content	English Language Learners	2014-15	2.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	4.3%	4.3%	0%	4.3%	17.4%	78.3%
Science	7th Grade Content	Students With Disabilities	2013-14	4.5%	0%	0%	0%	0%	0%	100%
Social Studies	5th Grade Content	All Students	2014-15	22.2%	21.7%	21.7%	2.1%	19.6%	63.6%	14.7%
Social Studies	5th Grade Content	All Students	2013-14	26.5%	28.6%	28.6%	1.4%	27.1%	63.6%	7.9%
Social Studies	5th Grade Content	African American	2014-15	5.4%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	African American	2013-14	8.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2013-14	12.6%	<10	<10	<10	<10	<10	<10



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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	22.7%	22.7%	2.3%	20.3%	61.7%	15.6%
Social Studies	5th Grade Content	White	2013-14	31.8%	29.1%	29.1%	1.5%	27.6%	63.4%	7.5%
Social Studies	5th Grade Content	Female	2014-15	20.6%	24.3%	24.3%	0%	24.3%	64.9%	10.8%
Social Studies	5th Grade Content	Female	2013-14	25.2%	28.3%	28.3%	0%	28.3%	61.7%	10%
Social Studies	5th Grade Content	Male	2014-15	23.8%	18.8%	18.8%	4.3%	14.5%	62.3%	18.8%
Social Studies	5th Grade Content	Male	2013-14	27.8%	28.7%	28.7%	2.5%	26.3%	65%	6.3%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	11.4%	11.4%	0%	11.4%	65.7%	22.9%
Social Studies	5th Grade Content	Economically Disadvantaged	2013-14	13.2%	17.4%	17.4%	2.2%	15.2%	60.9%	21.7%
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	6.7%	6.7%	0%	6.7%	40%	53.3%
Social Studies	5th Grade Content	Students With Disabilities	2013-14	6.8%	0%	0%	0%	0%	66.7%	33.3%
Social Studies	8th Grade Content	All Students	2014-15	29.7%	22.9%	22.9%	3.5%	19.4%	49.3%	27.8%
Social Studies	8th Grade Content	African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10



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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Asian	2014-15	50.9%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	24.2%	24.2%	3.8%	20.5%	47%	28.8%
Social Studies	8th Grade Content	Female	2014-15	25.2%	18.9%	18.9%	0%	18.9%	52.7%	28.4%
Social Studies	8th Grade Content	Male	2014-15	34%	27.1%	27.1%	7.1%	20%	45.7%	27.1%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	16.1%	16.1%	1.8%	14.3%	41.1%	42.9%
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	6.3%	6.3%	0%	6.3%	31.3%	62.5%



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M-STEP Grade 11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
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No Data to Display



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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	5th	All Students	2013-14	56.8%	<10	<10	<10	<10	<10
Mathematics	5th	Hispanic of Any Race	2013-14	53.2%	<10	<10	<10	<10	<10
Mathematics	5th	White	2013-14	63%	<10	<10	<10	<10	<10
Mathematics	5th	Male	2013-14	58.9%	<10	<10	<10	<10	<10
Mathematics	5th	Economically Disadvantaged	2013-14	54.1%	<10	<10	<10	<10	<10
Mathematics	7th	All Students	2013-14	47.2%	<10	<10	<10	<10	<10
Mathematics	7th	White	2013-14	52.3%	<10	<10	<10	<10	<10
Mathematics	7th	Male	2013-14	46.1%	<10	<10	<10	<10	<10
Mathematics	7th	Economically Disadvantaged	2013-14	44.5%	<10	<10	<10	<10	<10
Mathematics	8th	All Students	2013-14	40.9%	0%	0%	0%	0%	100%
Mathematics	8th	Asian	2013-14	54.3%	<10	<10	<10	<10	<10
Mathematics	8th	White	2013-14	46%	<10	<10	<10	<10	<10
Mathematics	8th	Female	2013-14	38.2%	<10	<10	<10	<10	<10
Mathematics	8th	Male	2013-14	42.5%	<10	<10	<10	<10	<10
Mathematics	8th	Economically Disadvantaged	2013-14	38.1%	<10	<10	<10	<10	<10
Reading	5th	All Students	2013-14	59.8%	<10	<10	<10	<10	<10
Reading	5th	Hispanic of Any Race	2013-14	53.4%	<10	<10	<10	<10	<10



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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Reading	5th	White	2013-14	65%	<10	<10	<10	<10	<10
Reading	5th	Male	2013-14	56.7%	<10	<10	<10	<10	<10
Reading	5th	Economically Disadvantaged	2013-14	56.9%	<10	<10	<10	<10	<10
Reading	7th	All Students	2013-14	61.7%	<10	<10	<10	<10	<10
Reading	7th	White	2013-14	66.7%	<10	<10	<10	<10	<10
Reading	7th	Male	2013-14	59.3%	<10	<10	<10	<10	<10
Reading	7th	Economically Disadvantaged	2013-14	59.3%	<10	<10	<10	<10	<10
Reading	8th	All Students	2013-14	69%	100%	100%	0%	100%	0%
Reading	8th	Asian	2013-14	68.4%	<10	<10	<10	<10	<10
Reading	8th	White	2013-14	76.3%	<10	<10	<10	<10	<10
Reading	8th	Female	2013-14	71.2%	<10	<10	<10	<10	<10
Reading	8th	Male	2013-14	67.8%	<10	<10	<10	<10	<10
Reading	8th	Economically Disadvantaged	2013-14	65.9%	<10	<10	<10	<10	<10



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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2013-14	64.9%	<10	<10	<10	<10	<10
Reading	4th Grade Content	All Students	2013-14	73.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2013-14	47.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	African American	2013-14	59.2%	<10	<10	<10	<10	<10
Reading	4th Grade Content	African American	2013-14	70.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2013-14	40.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2013-14	62.1%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Female	2013-14	75.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2013-14	48.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	66%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Economically Disadvantaged	2013-14	73.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2013-14	47.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10	<10



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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2013-14	73.8%	<10	<10	<10	<10	<10
Reading	5th Grade Content	All Students	2013-14	86.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	African American	2013-14	69.7%	<10	<10	<10	<10	<10
Reading	5th Grade Content	African American	2013-14	88.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2013-14	76.9%	<10	<10	<10	<10	<10
Reading	5th Grade Content	White	2013-14	86.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	61.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2013-14	72%	<10	<10	<10	<10	<10
Reading	5th Grade Content	Female	2013-14	88.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	68.3%	<10	<10	<10	<10	<10



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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2013-14	74.9%	<10	<10	<10	<10	<10
Reading	5th Grade Content	Male	2013-14	86%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10	<10
Reading	5th Grade Content	Economically Disadvantaged	2013-14	86.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2013-14	64.5%	<10	<10	<10	<10	<10
Reading	6th Grade Content	All Students	2013-14	87.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2013-14	66.4%	<10	<10	<10	<10	<10
Reading	6th Grade Content	Hispanic of Any Race	2013-14	88.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2013-14	62.8%	<10	<10	<10	<10	<10
Reading	6th Grade Content	Female	2013-14	90.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10	<10
Reading	6th Grade Content	Economically Disadvantaged	2013-14	88.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10



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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2013-14	53.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	African American	2014-15	58.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	African American	2014-15	62.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	African American	2014-15	39.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2013-14	34.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2013-14	60.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	62.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	73%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	46.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2013-14	48.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10



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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2013-14	54.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	73.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2014-15	83.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10	<10



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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									



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Annual Education Report Cramer Junior High School

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									



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**Annual Education Report
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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	99.6%	N/A	99.8%	N/A
All Students	ELA	98.1%	48.5%	99.5%	N/A	99.7%	N/A
All Students	Science	97.5%	22.2%	99.3%	N/A	100%	N/A
All Students	Social Studies	97.4%	31.8%	99.5%	N/A	100%	N/A
American Indian	Mathematics	98.2%	27.8%	N/A	N/A	N/A	N/A
American Indian	ELA	98%	41.5%	N/A	N/A	N/A	N/A
American Indian	Science	97.8%	17.7%	N/A	N/A	N/A	N/A
American Indian	Social Studies	97.2%	25.2%	N/A	N/A	N/A	N/A
African American	Mathematics	96.5%	13.5%	<30	N/A	<30	N/A
African American	ELA	96.5%	24.5%	<30	N/A	<30	N/A
African American	Science	95.4%	6.1%	<30	N/A	<30	N/A
African American	Social Studies	95.2%	11%	<30	N/A	<30	N/A
Asian	Mathematics	99.1%	66.3%	<30	N/A	<30	N/A
Asian	ELA	98.7%	70.2%	<30	N/A	<30	N/A
Asian	Science	99%	38%	<30	N/A	N/A	N/A
Asian	Social Studies	98.8%	49.6%	<30	N/A	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	100%	N/A	<30	N/A
Hispanic of Any	ELA	98.3%	36.1%	100%	N/A	<30	N/A



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**Annual Education Report
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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	<30	N/A	<30	N/A
Two or More Races	ELA	98.5%	46.9%	<30	N/A	<30	N/A
Two or More Races	Science	98.5%	20.1%	<30	N/A	N/A	N/A
Two or More Races	Social Studies	98.1%	28.3%	<30	N/A	<30	N/A
White	Mathematics	98.5%	42.5%	99.6%	N/A	99.8%	N/A
White	ELA	98.5%	55%	99.6%	N/A	99.8%	N/A
White	Science	98.1%	26.6%	99.2%	N/A	100%	N/A
White	Social Studies	98%	37.3%	99.5%	N/A	100%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	99.2%	N/A	99.6%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	99.2%	N/A	99.6%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	98.3%	N/A	100%	N/A



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Annual Education Report Cramer Junior High School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	N/A	N/A	N/A	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	98.2%	N/A	98.6%	N/A
Students With Disabilities	ELA	96.6%	24.7%	98.2%	N/A	98.6%	N/A
Students With Disabilities	Science	96.5%	15.4%	97.8%	N/A	<30	N/A
Students With Disabilities	Social Studies	95%	13.9%	97.6%	N/A	100%	N/A



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**Annual Education Report
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Accountability Details Graduation Data

Testing Group	Statewide	District	School
All Students	78.6%	97.8%	N/A
American Indian	64.8%	N/A	N/A
African American	64.5%	N/A	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Migrant	63.2%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	97.6%	N/A
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	N/A	N/A
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	N/A	N/A
Homeless	54.0%	N/A	N/A

* All data based on students enrolled for a full academic year.



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Accountability Details Attendance Data

Testing Group	Statewide	District	School
All Students	94.7%	96.4%	97.0%

* All data based on students enrolled for a full academic year.



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Annual Education Report Cramer Junior High School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



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Annual Education Report Cramer Junior High School

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



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**Annual Education Report
Cramer Junior High School**

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	13	21	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%



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**Annual Education Report
Cramer Junior High School**

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	+	+	+	+
Race/Ethnicity	72	15	85	39	5
White	15	53	47	10	#
Black	6	38	62	21	3
Hispanic	4	11	89	58	19
Asian	1	+	+	+	+
American Indian/Alaska Native	#	+	+	+	+
Native Hawaiian/Pacific Islander	3	+	+	+	‡
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

* Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



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**Annual Education Report
Cramer Junior High School**

NAEP Grade 8 Math

	Percent of Students	Percent below Basic			Percent Basic	Percent Proficient	Percent Advanced
		32	39	22			
All Students	100	32	39	22	7	7	
Male	51	31	39	23	7	7	
Female	49	34	39	21	6	6	
National Lunch Program Eligible	45	48	39	12	2	2	
Not Eligible	55	19	40	30	11	11	
Info not available	#	†	†	†	†	†	
Race/Ethnicity							
White	69	23	43	26	7	7	
Black	20	66	29	5	#	#	
Hispanic	4	38	44	15	4	4	
Asian	3	11	18	39	32	32	
American Indian/Alaska Native	1	†	†	†	†	†	
Native Hawaiian/Pacific Islander	#	†	†	†	†	†	
Two or More Races	2	†	†	†	†	†	
Student classified as having a disability	11	77	19	3	#	#	
SD	89	27	41	24	7	7	
Not SD							
Student is an English Language Learner	3	54	33	11	2	2	
ELL	97	32	39	22	7	7	
Not ELL							

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



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**Annual Education Report
Cramer Junior High School**

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability	9	78	19	3	0
SD	91	30	43	25	2
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	33	41	24	2
Not ELL					

* Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



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**Annual Education Report
Cramer Junior High School**

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligible	48	50	50	16	1
Not Eligible	52	24	76	40	8
Info not available	#	†	†	†	†
Race/Ethnicity	72	32	68	32	6
White	14	66	34	9	1
Black	6	49	51	17	1
Hispanic	4	16	84	49	15
Asian	1	†	†	†	†
American Indian/Alaska Native	#	†	†	†	†
Native Hawaiian/Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero
 † Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



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Annual Education Report
Cramer Junior High School

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	#	#	#	#
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	8
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American Indian/Alaska Native	1	#	#	#	#
Two or More Races	2	#	#	#	#
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



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**Annual Education Report
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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero
* Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	87 73	1.9 3.7	95 90	2.0 2.5
8	Math Reading	84 76	3.6 3.3	84 83	5.2 4.0